# World Government on the Horizon

Andrew Marshall Woods, ThM., JD., PhD.

#### **Overview**

- I. The Divine Perspective on Globalism
- II. Satan's Goal of Instituting Globalism
- III. Stage Setting Events

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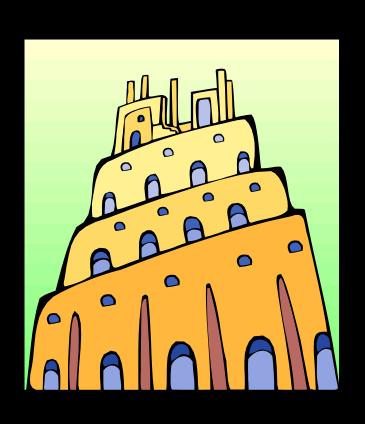
### **Genesis** 11:1-4

- 1 Now the whole earth used the same language and the same words.
- 2 It came about as they journeyed east, that they found a plain in the land of Shinar and settled there.
- 3 They said to one another, "Come, let us make bricks and burn them thoroughly." And they used brick for stone, and they used tar for mortar.
- 4 They said, "Come, let us build for ourselves a city, and a tower whose top will reach into heaven, and let us make for ourselves a name, otherwise we will be scattered abroad over the face of the whole earth."

#### **Genesis 11:5-9**

- 5 The Lord came down to see the city and the tower which the sons of men had built.
- 6 The Lord said, "Behold, they are one people, and they all have the same language. And this is what they began to do, and now nothing which they purpose to do will be impossible for them.
- 7 "Come, let Us go down and there confuse their language, so that they will not understand one another's speech."
- 8 So the Lord scattered them abroad from there over the face of the whole earth; and they stopped building the city.
- 9 Therefore its name was called Babel, because there the Lord confused the language of the whole earth; and from there the Lord scattered them abroad over the face of the whole earth.

## Genesis 11:6



The Lord said, "Behold, they are one people, and they all have the same language. And this is what they began to do, and now nothing which they purpose to do will be impossible for them."

## Genesis 8:21



The Lord smelled the soothing aroma; and the Lord said to Himself, "I will never again curse the ground on account of man, for the intent of man's heart is evil from his youth; and I will never again destroy every living thing, as I have done.[emphasis mine].

## God's Doctrine of Nations

Since Babel	Deut 32:8; Acts 17:26
Millennium	Isaiah 2:4; 66:18; Zech. 14:16-18 Rev.12:5; 20:3
Eternal State	Rev. 21:24, 26

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## Satan's Goal of Globalism



A. Dan. 7:23

B. Rev. 13:7-8;

Rev. 5:9

C. Rev. 17:15

### Similarities of Gen. 11 & Rev. 17-18



City	Rev.17:18	Gen. 11:4
Babylon	Rev. 18:10	Gen.11:9
Mother of Harlots	Rev.17:5	Gen 11:8

## Spread of the Mother-Child Cult

	Mother	Child
Assyria	Ishtar	Tammuz
Phoenicia	Astarte	Baal
Egypt	Isis	Osirus/Horus
Greece	Aphrodite	Eros
Rome	Venus	Cupid
Roman Catholicism	Mary	Jesus

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- II. Educational system
- III. Management by crisis
- IV. Gaia Hypothesis
- V. International treaties and organizations
- VI. International criminal court
- VII. U.S. Supreme Court
- VIII. Regionalism
- IX. Unmanageable national debt
- X. Spiritual ecumenism
- XI. Technology

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## John Lennon

... imagine a time when there will be "no countries," "no religion," "no heaven," "no hell," "no possessions," everyone "living for today," and the world "as one."



Henry Steele Commager, cited in *The New World Order*, page 147

The inescapable fact, traumatized by the energy crisis, the population crisis, armaments race, and so forth, is that nationalism as we have noted in the 19th and much of the 20th century is as much of an anachronism today as with States Rights when Calhoun preached it and Jefferson Davis fought for it. Just as we know, or should know, that none of our domestic problems can be solved within the artificial boundaries of the states, so none of our global problems can be solved within the largely artificial boundaries of the nations.



David Rockefeller, cited in *Memoirs*, page 405.

"For more than a century ideological extremists at either end of the political spectrum have seized upon wellpublicized incidents such as my encounter with Castro to attack the Rockefeller family for the inordinate influence they claim we wield over American political and economic institutions. Some even believe we are part of a secret cabal working against the best interests of the United States, characterizing my family and me as 'internationalists' and of conspiring with others around the world to build a more integrated global political and economic structure--one world, if you will. If that's the charge, I stand guilty, and I am proud of it."

## Humanist Manifesto II (1973)

We deplore the division of humankind on nationalistic grounds. We have reached a turning point in human history where the best option is to transcend the limits of national sovereignty and to move toward the building of a world community... a system of world law and world order based upon transnational federal government.



March 7, 2013—Question for Defense Secretary Leon Panetta from Sen. Jeff Sessions at a Senate Armed Services Committee.

Sessions asked Panetta if he could "initiate a no-fly zone in Syria "without Congressional approval. "Again, our goal would be to seek international permission and we would ...come to the Congress and inform you and determine how best to approach this, whether or not we would want to get permission from the Congress - I think those are issues we would have to discuss as we decide what to do here," Panetta said. "I'm almost breathless about that," Sessions responded. "What I heard you say is, we're going to seek international approval and then we'll come and tell the Congress what we might do and we might seek Congressional approval."



March 7, 2013—Question for Defense Secretary Leon Panetta from Sen. Jeff Sessions at a Senate Armed Services Committee.

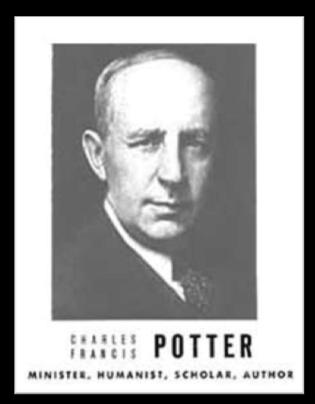
Panetta explained that if U.S. forces are working as part of an international coalition, then the administration would want "to get the appropriate permissions," which he said is something "all of these countries would want." Sessions pressed the issue and asked "what entity" the administration would seek permission from. Sessions said he was all in favor of international support, but added that he was "baffled by the idea that somehow, an international assembly" would provide a legal basis for the deployment of the U.S. military. The Senator lectured Panetta at that point, saying that international bodies "provide no legal authority" to deploy U.S. military into combat operations.

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#### **Humanist Proselytizing**

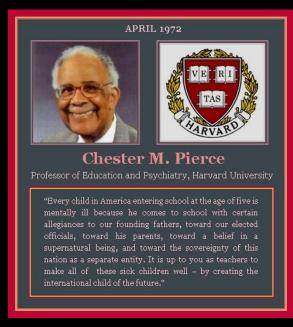
"Education is thus a most powerful ally of Humanism, and every public school is a school of Humanism. What can the theistic Sunday-schools, meeting for an hour once a week, and teaching only a fraction of the children, do to stem the tide of a fiveday program of humanistic teaching?"



Charles Francis Potter, *Humanism: A New Religion* (New York: Simon and Schuster, 1930), 128

#### **Humanist Proselytizing**

"Every child in America entering school at the age of five is mentally ill because he comes to school with certain allegiances to our founding fathers, toward our elected officials, toward his parents, toward a belief in a supernatural being, and toward the sovereignty of this nation as a separate entity. It's up to you as teachers to make all these sick children well by creating the international child of the future."



Chester M. Pierce, Harvard psychiatrist, speaking as an expert in public education at the 1973 International Education Seminar.

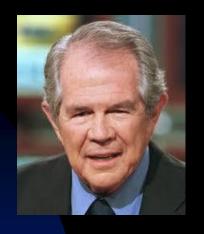


### **Humanist Proselytizing**



"I am convinced that the battle for humankind's future must be waged and won in the public school classrooms by teachers who correctly perceive their role as proselytizers of a new faith: a religion of humanity that recognizes and respects the spark of what theologians call the Divinity in every human being. These teachers must embody the same selfless dedication as the most rabid fundamentalist preachers."

John Dunphy, "A Religion for the New Age," *The Humanist* (January/February 1983): 26

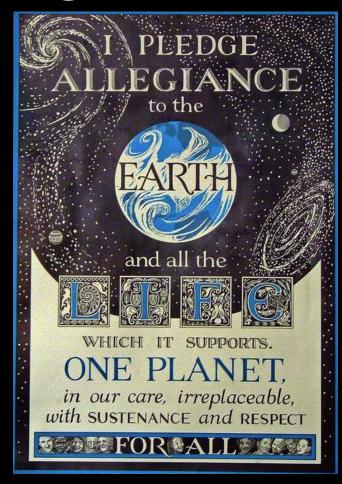


Pat Robertson, On Peace and World Order Studies: A Curriculum Guide. Cited in *The New World Order*, pg. 148.

These guidebooks offer a comprehensive view of well over a hundred world-order majors and study programs at American colleges and universities, along with their course synopsis, syllabi, and statements of purpose. More than any other single source I have seen, these guides indicate the incredible degree to which new-world-order thinking has infiltrated the academy.

### A New Pledge of Allegiance?

"I pledge allegiance to the flag and my constitutional rights with which it comes. And to the diversity, in which our nation stands, one nation, part of one planet, with liberty, freedom, choice and justice for all."



Globalist Pledge of Allegiance in U.S. School, Boulder High School, October 2007, Kerby Anderson

## Multiculturalism



## American Exceptionalism?

"I believe in American exceptionalism, just as I suspect that the Brits believe in British exceptionalism and the Greeks believe in Greek exceptionalism."



"To achieve world government, it is necessary to remove from the minds of men their individualism, loyalty to family tradition, national patriotism, and religious dogmas."



## Do Children Belong to Their Parents?



"We have never invested as much in public education as we should have because we've always had kind of a private notion of children. Your kid is yours and totally your responsibility. We haven't had a very collective notion of these are our children. So part of it is we have to break through our kind of private idea that kids belong to their parents, or kids belong to their families, and recognize that kids belong to whole communities.

## Teaching Creation: Child Abuse and Terrorism?



"Sure, it is mild child abuse...We need to encourage our children to question freely and try to think for themselves. Anything we do that counters that is unfair to them...If you're introducing it as reality, if you're telling your kids the world is 6,000 years old, and they shouldn't believe scientists because there is no way humans are related to other animals, and don't believe any of that stuff you learned in school, or take your kids of out of school because they are learning something, then it is like the Taliban at some level, which is an extreme form of child abuse,..The Taliban doesn't want girls to be educated or people to be educated because if they do they'll understand the myths that they are learning are crap."

Lawrence Krauss, ASU Physics Professor, www.youtube.com/watch?v=K\_ZDH5JzgPY

There must be legal and constitutional limits on the ability of homeschooling parents "to teach their children idiosyncratic and illiberal beliefs and values". .

.[Government control must be exercised against]

"parents [who] want to teach against the enlightenment.

. . .

Parental control over children's basic education flows from the state (rather than visa versa). States delegate power over children's basic education to parents. . . ."

Kimberly A. Yurako, "Education Off the Grid...", California Law Review 96 (February 2008) (She is a professor at the Northwestern University School of Law)

"This essay explores the choice many traditionalist Christian parents (both fundamentalist and evangelical make to leave public schools in order to teach their children at home, thus in most instances escaping meaningful oversight. . . . Society need not and should not tolerate the inculcation of absolutist views that undermine toleration of difference. . . . If a parent subscribes to an absolutist belief system premised on the notion that it was handed down by a creator, that it (like the Ten Commandments) is etched in stone and that all other systems are wrong, the essential lessons of a civic education. . . often seem deeply challenging and suspect. . . .Such 'private truths' have no place in the public arena, including the public schools."

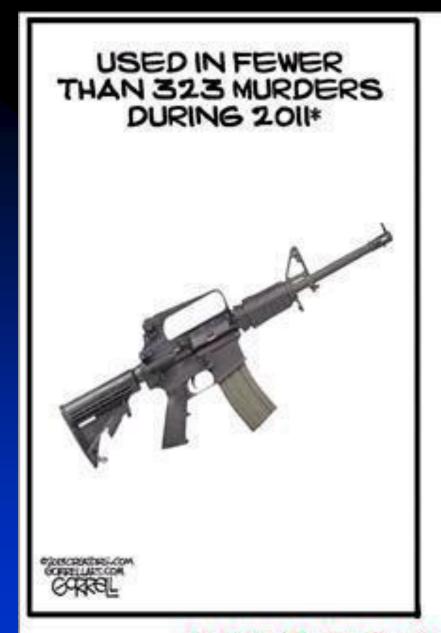
Catherine Ross, "Fundamentalist Challenges to Core Democratic Values: Exit and Homeschooling", William and Mary Bill of Rights Journal 18 (May 2010) (She is professor at George Washington Law School)

"The risk that parents or private schools unfairly impose hierarchical or oppressive beliefs on their children is magnified by the absence of state oversight or the application of any particular educational standards. . . . . . . Public education should be mandatory and universal."

Martha Fineman and Karen Worthington, What is Right for Children? The Competing Paradigms of Religion and Human Rights (Burlington, VT: Ashgate Publishing Co., 2009).

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WHICH ONE SHOULD BE BANNED?

# Management by Crisis

"You never let a serious crisis go to waste. And what I mean by that it's an opportunity to do things you think you could not do before." Rahm Emanuel



#### **UN Globalism Conference**

UN Conference	Stated Goal
Earth summit, Río de Janeiro, 1992	Protect the environment
Human rights conference, Vienna, 1993	Protect human rights
Population Conference, Cairo, 1994	Prevent starvation and poverty
Women's conference, Beijing, 1995	Protect women's rights
Habitat conference, Istanbul, 1996	Provide global housing for all
Climate change conference, Copenhagen, 2009	Implement climate change policy

# Management by Crisis

And the loss of individual freedom



#### Founders' Sources

HOLY BIBLE

- I. 34% Bible
- II. 8.3% Baron Montesquieu
- I. 7.9% William Blackstone
- II. 2.9% John Locke

Donald S. Lutz, *The Origins of American Constitutionalism* (Baton Rouge, LA: Louisiana State University Press, 1988), 141.

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#### The Earth has a Fever



### **Mother Earth**



# Gaia Hypothesis

"According to the Gaia
Hypothesis, we are parts of a
greater whole. If we endanger her,
she will dispense with us in the
interest of a higher value—that is,
life itself."

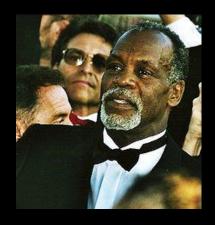
Vaclav Havel, "What the World Needs Now," *New Age Journal* (September/October 1994): 162; quoted in William Grigg, *Freedom on the Altar* (Appleton, WI: American Opinion, 1995), 161.

# Gaia Hypothesis

"Gaia is Mother Earth. Gaia is immortal. She is the eternal source of life. She does not need to reproduce herself as she is immortal. She is certainly the mother of us all, including Jesus... Gaia is not a tolerant mother. She is rigid and inflexible, ruthless in the destruction of whoever transgresses. Her unconscious objective is that of maintaining a world adapted to life. If we men hinder this objective we will be eliminated without pity."

James Lovelock, *Orion Nature Quart* 8, no. 1 (1989): 58; quoted in Coffman, *Saviors of the Earth*, 145.





"What happened in **Haiti** could happen to anywhere in the Caribbean because all these island nations are in peril because of global warming," **Glover** said. "When we see what we did at the climate summit in Copenhagen, this is the response, this is what happens, you know what I'm sayin'?"

www.huffingtonpost.com/.../danny-glover-haiti-earthq\_n\_425160.html

# Gaia Hypothesis

According to Al Gore, "we must make the rescue of the environment the central organizing principle for civilization."



Al Gore, *Earth in the Balance* (New York: Houghton Mifflin, 1992), 269.

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# **Alphabet Soup?**

**GATT NAFTA** WTO NATO UN **IMF** WSSD WHO



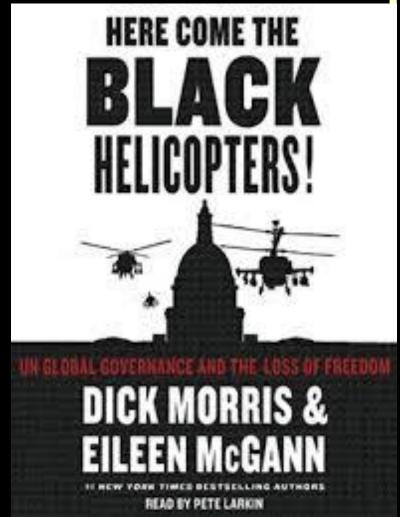
"The U.N. Law of the Sea Treaty (LOST)...has already created the International Seabed Authority (ISA)...and given it total regulatory jurisdiction over all the world's oceans and all the riches on the ocean floor. Corrupt foreign dictators dominate LOST's global bureaucracy, and the United States would have the same vote as Cuba...Even worse, LOST gives the ISA power to levy international taxes. The real purpose of the taxing power is to compel the United States to spend billions of private enterprise dollars to mine the ocean floor and then let the ISA bureaucrats transfer our wealth to socialist, anti-American nations."

"Next...the Comprehensive Nuclear Test Ban Treaty...would prohibit all nuclear explosive testing and thereby allow our nuclear arsenal to deteriorate until the American people are defenseless against rogue regimes such as Iran and North Korea...the Kyoto agreement...would force dramatic reductions in our use of energy—i.e., our standard of living...the U.N. treaty on Women...would require us "to modify the social and cultural patterns of conduct of men and women," to follow U.N. dictates about "family education," to revise textbooks to conform to feminist ideology in order to ensure "the elimination of any stereotypical concept of the roles of men and women" and to set up a federal "network of childcare facilities." Article 16 would require us to allow women "to decide number and spacing of their children." Everyone recognizes this as feminist jargon for a U.N. obligation to allow abortion on demand."

Phyllis Schlafly, "Obama's Globalist Wish List," online: www.worldnetdaily, accessed 4 June 2010, 1-2.

"Like all U.N. treaties, the U.N. Treaty on Women creates a monitoring commission of so called "experts" to ensure compliance. The monitors of the Treaty on Women have already singled out Mother's Day as a stereotype that must be eliminated...the U.N. Treaty on the rights of the child...is a pet project of the people who believe that the "village" (i.e., the government or U.N. "experts") should raise children rather than their parents. This treaty would give children rights against their parents and society to express their own views "freely in all matters," to receive information of all kinds through "media of the child's choice," to use their "own language," and to receive the right to "rest and leisure." This treaty even orders our schools to teach respect for "the charter of the United Nations."... Every U.N. Treaty would interfere with self-government over some aspect of our lives and would transfer significant power to foreign bureaucrats, many of whom hate America."

Dick Morris' "Here Come the Black Helicopters"



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#### **International Criminal Court**



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# Basic Rights Absent in ICC

- I. Burden of proof on the prosecution
- II. Presumption of innocence
- III. Right to an impartial jury
- IV. Right to a speedy trial
- V. Right to an appeal
- VI. Protection against double jeopardy
- VII. Freedom from self-incrimination
- VIII. Protection against cruel and unusual punishment

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# An Unknowable Constitution?

According to staff writer for The Washington Post and MSNBC Contributor Ezra Klein, "The issue with the Constitution is that the text is confusing because it was written more than 100 years ago and what people believe it says differs from person to person and differs depending upon what they want to get done."

http://www.youtube.com/watch?v=bc4q HHIRcJw&feature=related.



William J. Brennan, Jr.; quoted in Eidesmoe, *Christianity and the Constitution*, 397-98.

"It is arrogant to pretend that from our vantage we can gauge accurately the intent of the framers on application of principle to specific contemporary questions. All too often sources of potential enlightenment such as records of the ratification debates provide sparse or ambiguous evidence of the original intention...And apart from the problematic nature of the sources, our distance of two centuries cannot but work as a prism refracting all we perceive."

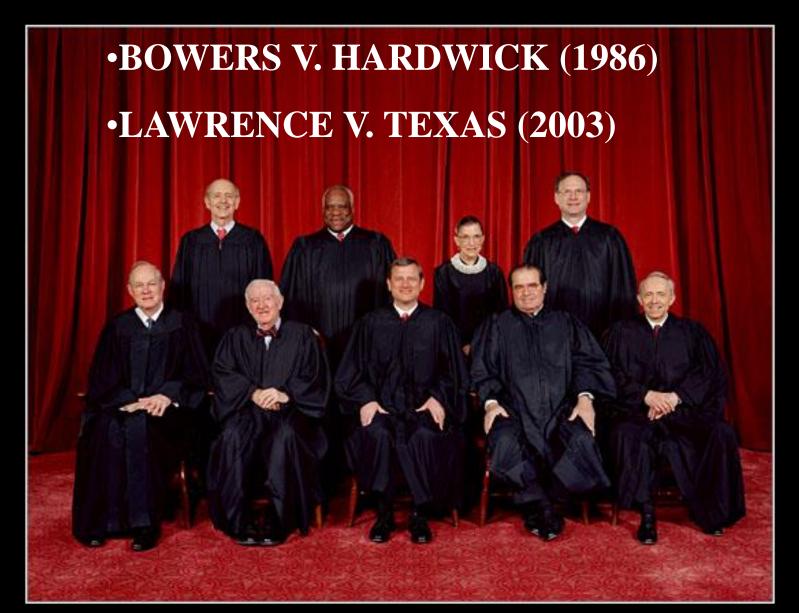
# A Flawed Documnet?

For example, constitutional law professor and "Democratic presidential candidate Barack Obama described the U.S. Constitution as having 'deep flaws' during a September 2001 Chicago public radio program adding that the country's Founding Fathers had 'an enormous blind spot' when they wrote it. Obama also remarked that the Constitution 'reflected the fundamental flaw of this country that continues to this day."

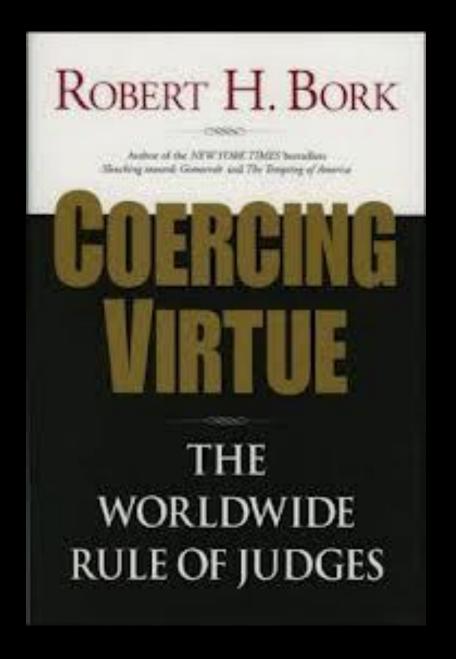


David A. Patten, "Obama: Constitution is 'Deeply Flawed," online: <a href="https://www.Newsmax.com">www.Newsmax.com</a>, accessed 25 August 2009, 1.

#### **U.S. SUPREME COURT**







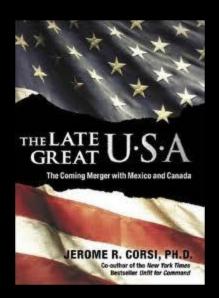
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# Regionalism



**European Common Market** 

North American Union

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#### One Hundred Dollars



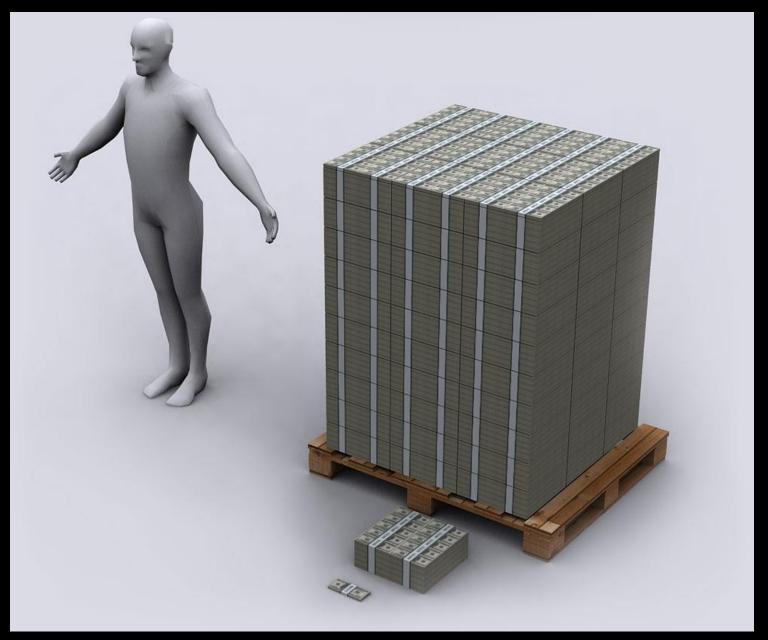
#### Ten Thousand Dollars



#### One Million Dollars



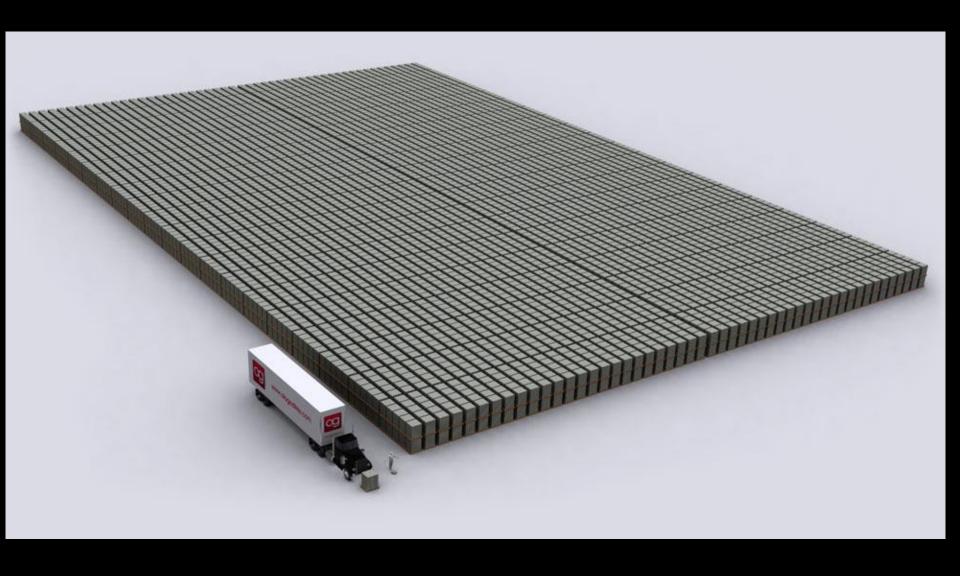
#### One Hundred Million \$



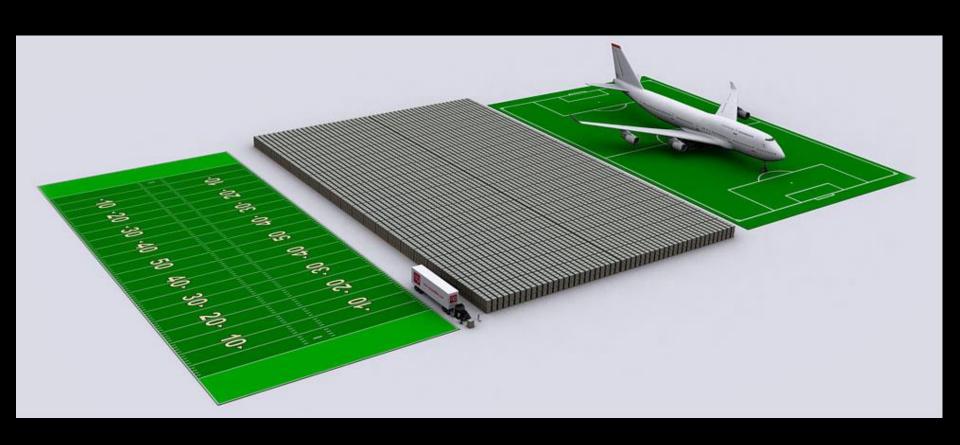
#### One Billion Dollars



#### One Trillion Dollars



# One Trillion Dollars



#### 15 Trillion Dollars



#### 114.5 Trillion Dollars





"UN wants new global currency to replace dollar: The dollar should be replaced with a global currency, the United Nations has said, proposing the biggest overhaul of the world's monetary system since the Second World War."

Telegraph, By Edmund Conway, Economics Editor 6:45PM BST 07 Sep 2009



# Cloward-Piven

A political strategy to OVERLOAD the American public welfare system to the point it creates a CRISIS and **BANKRUPTS THE NATION, leaving the country no choice** but to adopt a SOCIALIST/COMMUNIST AGENDA.

@MR12

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Charles P. Schleicher observed, "There are those who believe that only a universal religion to which men are fervently devoted, one which unites men in devotion to a single god and in a common brotherhood, will serve to overcome divisions among men and the worship of the secular nation-state."

Charles P. Schleicher, *Introduction to International Religions* (New York: Prentice-Hall, 1953); quoted in Pat Robertson, *The New World Order* (Dallas: Word, 1991), 157-58.

**Oprah:** It talks about, one of the points it brings out is one of the mistakes that human beings make is believing that there is only one way...to live. We don't accept that there are diverse ways of being in the world; that there are millions of ways to be a human being. And many ways, no (to an audience member commenting to her remarks), many paths to what you call God. That her path might be something else and when she gets there she might call it the light. But her loving, and her kindness, and her generosity brings her to the, brings her to the same point that it brings you. It doesn't matter whether she called it 'God' along the way or not." Audience Member: And I guess the danger that could be in that is that is sounds great on the onset, but if you really look at both sides, I....(Oprah cuts her off) Oprah: There couldn't possibly be just one way!"

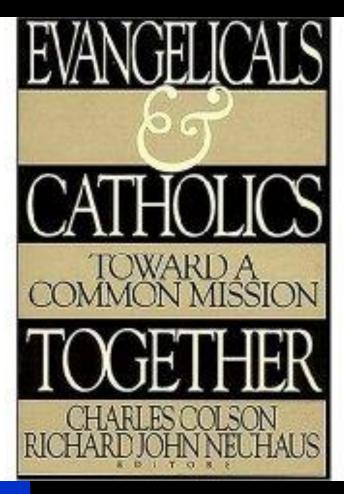


Audience in general: What about Jesus? Oprah: What? What about Jesus? (In a why involve Him tone) 2nd Audience member over several voices: You say there isn't only one way. There is one way, and only one way, and that is through Jesus! **Oprah:** There couldn't possibly be only one way with millions of people in the world! 2nd Audience member: Just because you say there isn't, because you say...Oprah: No! There couldn't possibly be... 2nd Audience member **continues:** ...you intellectualize it and say there isn't, if you don't believe that, you are all buying into the lie. Oprah: No! You think, do you thing that if you are somewhere on the planet and you never hear the name of Jesus but yet you live with a loving heart. You lived as Jesus would have had you to live. You lived for the same purpose as Jesus came to the planet to teach us all, but you are in some remote part of the earth and you never heard the name of Jesus. You cannot get to Heaven you think?

2nd Audience member: 'I don't know' Oprah: Does God care about your heart or does God care that you call his son Jesus? 2nd Audience member: You know, Oprah, God, Jesus cannot come back until that Gospel is preached from the four corners of this earth! So? You know, figure it out! Oprah: OK. OK. I can't get into a religious argument with you.



# **Evangelicals and Catholics Together**





#### Chrislam?



# Emergent: Ecumenism



"A goal for evangelicals in the postmodern world is to accept diversity as a historical reality, but to seek unity in the midst of it. This perspective will allow us to see <u>Catholic</u>, <u>Orthodox</u>, <u>and</u> <u>Protestant</u> churches as various forms of the <u>true church</u>-all based on apostolic teaching and authority, finding common ground in the faith expressed by classical Christianity."

Robert Webber, Ancient Future Faith, 85



# **Emergent:** Kingdom



"I stand before you confidently right now and say to you that God is going to use you to change the world...I'm looking at a stadium full of people right now who are telling God they will do whatever it takes to establish God's Kingdom "on earth as it is in heaven." What will happen if the followers of Jesus say to Him, "We are yours?" What kind of spiritual awakening will occur?."

Rick Warren, cited in Oakland, Kindle edition.

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- VI. International criminal court
- VII. U.S. Supreme Court
- VIII. Regionalism
- Unmanageable national debt
- X. Spiritual ecumenism
- XI. <u>Technology</u>

# Technology





#### Review

- I. The Divine Perspective on Globalism
- II. Satan's Goal of Instituting Globalism
- III. Stage Setting Events

## **Stage Setting Events**

- Elite thinking
- II. Educational system
- III. Management by crisis
- IV. Gaia Hypothesis
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- VI. International criminal court
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- VIII. Regionalism
- IX. Unmanageable national debt
- X. Spiritual ecumenism
- XI. Technology