



2 Timothy

The background of the slide features a dark, textured surface, possibly asphalt or a similar material, with a bright, glowing path that leads from the bottom center towards a bright yellow horizon. The overall color palette is dominated by dark blues, greys, and yellows.

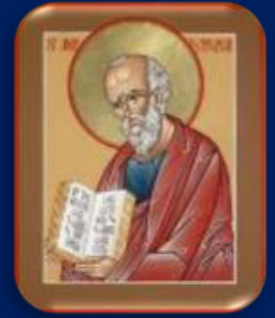
# finish the race

2 Timothy 4

# 2 Timothy Introduction

The Call to Christian Perseverance

# Answering Nine Questions



- 1) Who wrote it? – Paul
- 2) What do we know about the author? – An Apostle
- 3) To whom was it written? – Timothy
- 4) When was it written? - A.D. 67
- 5) Where was it written from? – Rome
- 6) Why was it written? – Timothy's timidity
- 7) What is it about? – Perseverance
- 8) What is inside (outline)? – 4 part outline
- 9) What makes the book different? – Paul's final word

# Four Part Structure

1. General call to faithful endurance in the ministry (chapter 1)
2. Ten metaphors describing what faithful endurance looks like (chapter 2)
3. What to do in the midst of the coming apostasy (3:1–4:8)
4. How God met six needs in Paul's life (4:9-22)

# Four Part Structure

1. General call to faithful endurance in the ministry (chapter 1)
2. Ten metaphors describing what faithful endurance looks like (chapter 2)
3. What to do in the midst of the coming apostasy (3:1–4:8)
4. How God met six needs in Paul's life (4:9-22)

# Four Part Structure

1. General call to faithful endurance in the ministry (chapter 1)
2. Ten metaphors describing what faithful endurance looks like (chapter 2)
3. What to do in the midst of the coming apostasy (3:1–4:8)
4. How God met six needs in Paul's life (4:9-22)

# 2 Timothy 2

Ten Metaphors Illustrating  
Endurance



# Ten Metaphors

- Teacher (2:2)
- Soldier (2:3-4)
- Athlete (2:5)
- Farmer (2:6)
- Christ (2:7-8)
- Paul (2:9-10)
- Trustworthy statement (2:11-13)
- Workman (2:14-18)
- Vessel (2:19-23)
- Servant (2:24-26)



# Four Part Structure

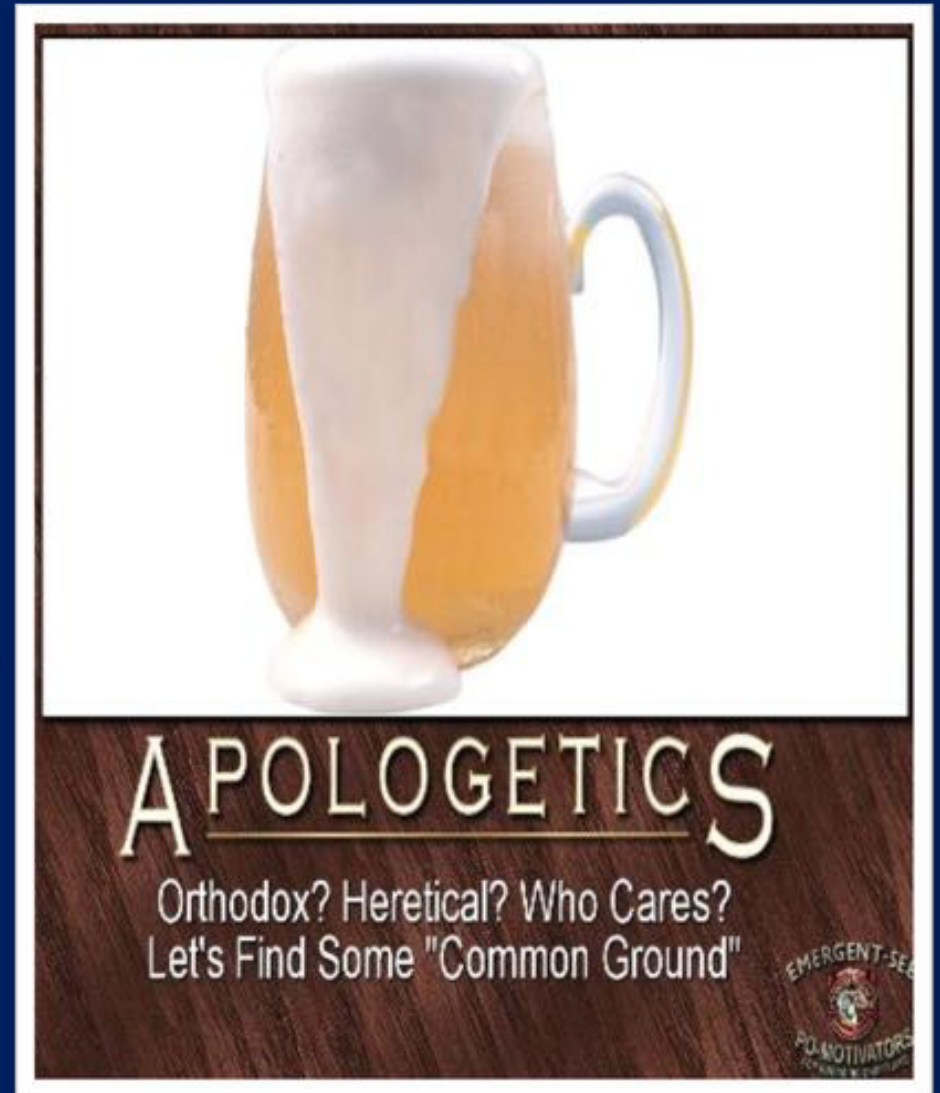
1. General call to faithful endurance in the ministry (chapter 1)
2. Ten metaphors describing what faithful endurance looks like (chapter 2)
3. **What to do in the midst of the coming apostasy (3:1–4:8)**
4. How God met six needs in Paul's life (4:9-22)

# THE LAST DAYS APOSTASY OF THE CHURCH

Dr. Andy Woods

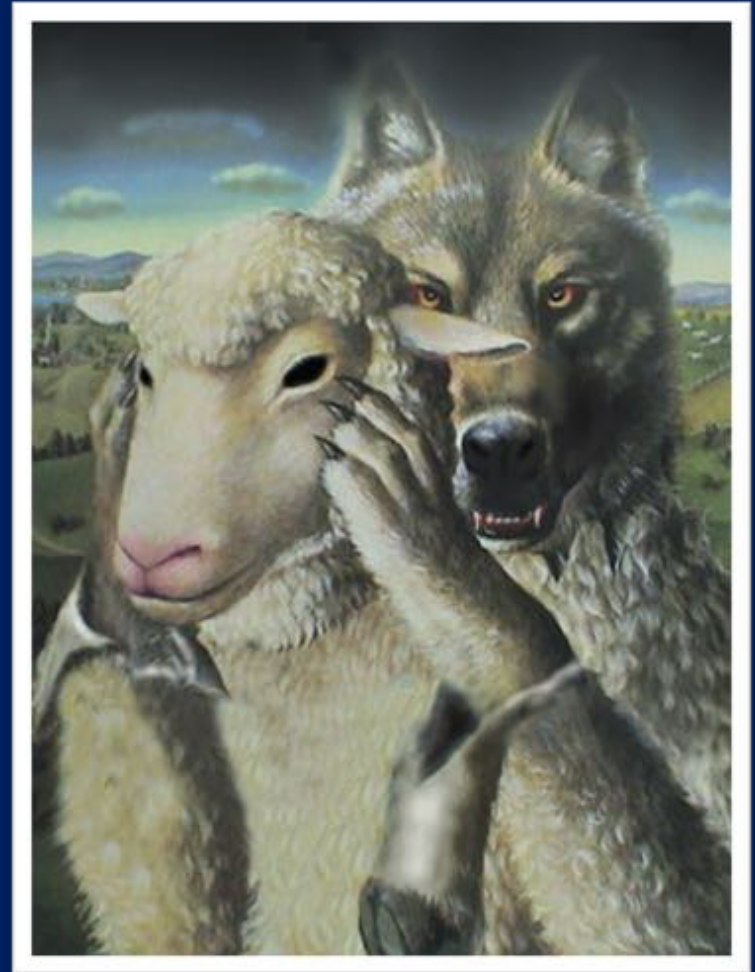
# Definition of Apostasy

- *apos* = away from
- *histēmi* = to stand
- Apostasy = to stand away from
- Apostasy = a departure from known (or previously embraced) truth



# Ten Characteristics of Apostasy

- 1) Sign of the last days
- 2) A massive NT subject
- 3) Impacts every major doctrine
- 4) Primarily internal
- 5) Knows no limits



# Ten Characteristics of Apostasy



- 6) Can happen quickly
- 7) Satanically energized
- 8) Destructive
- 9) Makes life difficult for the man of God
- 10) Impacts those who have not taken preventive measures

# 2 Timothy 3:1–4:8

What to Do in the  
Midst of the Apostasy

# Apostasy (3:1–4:8)

## I. The Apostasy (3:1-9)

A. The evil (3:1-7)

B. The examples (3:8-9)

## II. The Antidote (3:10–4:8)

A. Paul's example (3:10-13)

B. Preach the Word (3:14–4:8)



# Apostasy (3:1–4:8)

## I. The Apostasy (3:1-9)

A. The evil (3:1-7)

B. The examples (3:8-9)

## II. The Antidote (3:10–4:8)

A. Paul's example (3:10-13)

B. Preach the Word (3:14–4:8)

# Apostasy (3:1–4:8)

## I. The Apostasy (3:1-9)

### A. The evil (3:1-7)

### B. The examples (3:8-9)

## II. The Antidote (3:10–4:8)

### A. Paul's example (3:10-13)

### B. Preach the Word (3:14–4:8)

## A. The Evil (3:1-7)

1. Difficulty & danger (1)
2. Misplaced Love (2, 4)
3. Pride (2)
4. Alpha privitives (2-3)
5. Four concluding characteristics (5-7)



## A. The Evil (3:1-7)

1. Difficulty & danger (1)
2. Misplaced Love (2, 4)
3. Pride (2)
4. Alpha privitives (2-3)
5. Four concluding characteristics (5-7)



## A. The Evil (3:1-7)

1. Difficulty & danger (1)
2. Misplaced Love (2, 4)
3. Pride (2)
4. Alpha privitives (2-3)
5. Four concluding characteristics (5-7)



## 2. Misplaced love (2, 4)

1. Lovers of self (2)
2. Lovers of money (2)
3. Lovers of pleasure rather than lovers of God (4)



## A. The Evil (3:1-7)

1. Difficulty & danger (1)
2. Misplaced Love (2, 4)
3. Pride (2)
4. Alpha privitives (2-3)
5. Four concluding characteristics (5-7)



## 3. Pride (2)

1. Boastful (2)
2. Arrogant (2)
3. Revilers (2)





## A. The Evil (3:1-7)

1. Difficulty & danger (1)
2. Misplaced Love (2, 4)
3. Pride (2)
4. Alpha privitives (2-3)
5. Four concluding characteristics (5-7)



## 4. Alpha Primitives (2-3)

1. Disobedient to parents (2)
2. Ungrateful (2)
3. Unholy (2)
4. Unloving (3)
5. Irreconcilable (3)
6. *Break up-Malicious gossips (3)*
7. Without self control (3)
8. Brutal (3)
9. Haters of good (3)



## A. The Evil (3:1-7)

1. Difficulty & danger (1)
2. Misplaced Love (2, 4)
3. Pride (2)
4. Alpha privitives (2-3)
5. Four concluding characteristics (5-7)



## 5. Four Concluding Characteristics (5-7)

1. Treacherous (4)
2. Reckless (4)
3. Conceited (4)
4. Holding to a form of godliness but denying its power (5-7)



## 5. Four Concluding Characteristics (5-7)

1. Treacherous (4)
2. Reckless (4)
3. Conceited (4)
4. Holding to a form of godliness but denying its power (5-7)



## 5. Four Concluding Characteristics (5-7)

1. Treacherous (4)
2. Reckless (4)
3. Conceited (4)
4. Holding to a form of godliness but denying its power (5-7)



## 5. Four Concluding Characteristics (5-7)

1. Treacherous (4)
2. Reckless (4)
3. Conceited (4)
4. Holding to a form of godliness but denying its power (5-7)



## 5. Four Concluding Characteristics (5-7)

1. Treacherous (4)
2. Reckless (4)
3. Conceited (4)
4. Holding to a form of godliness but denying its power (5-7)





5. Holding to a form of  
godliness but denying its  
power (5-7)



“...one of the mistakes that human beings make is believing that there is only one way...We don’t accept that there are diverse ways of being in the world; that there are millions of ways to be a human being. And many ways...many paths to what you call God. That her path might be something else and when she gets there she might call it the light. But her loving, and her kindness, and her generosity brings her to the...same point that it brings you...”



## 5. Holding to a form of godliness but denying its power (5-7)

...It doesn't matter whether she called it 'God' along the way or not...There couldn't possibly be just one way!...There couldn't possibly be only one way with millions of people in the world!...You think...if you are somewhere on the planet and you never hear the name of Jesus but yet you live with a loving heart. You lived as Jesus would have had you to live. You lived for the same purpose as Jesus came to the planet to teach us all, but you are in some remote part of the earth and you never heard the name of Jesus. You cannot get to Heaven...?"

# Apostasy (3:1–4:8)

## I. The Apostasy (3:1-9)

A. The evil (3:1-7)

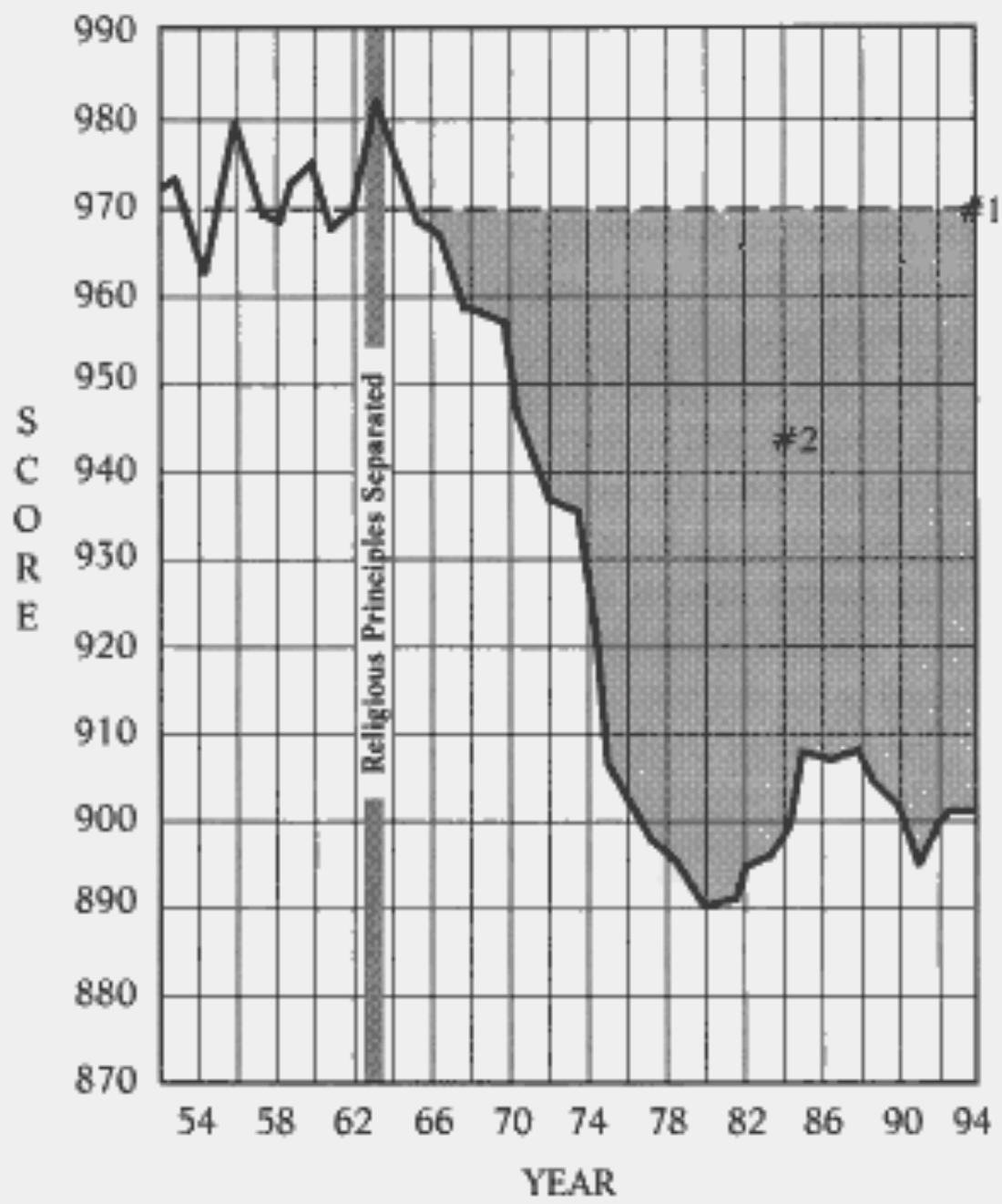
**B. The examples (3:8-9)**

## II. The Antidote (3:10–4:8)

A. Paul's example (3:10-13)

B. Preach the Word (3:14–4:8)

# SAT Total Scores



# Geography Quiz that was given to Fourth Graders in 1862 (from the WallBuilders' library)

## FOURTH GRADE QUESTIONS.

### GEOGRAPHY.

*Thirty-five Minutes allowed for this Exercise.*

[No books, nor helps of any kind, allowed on the desks, and none to be used during the Examination. All communication to be avoided. Pupils to receive no information from teachers, or others, respecting any of the questions. Every pupil to write at the top of each paper, his or her name, age in years and months, and name of the school; also the grade of the questions used, which will be found at the head of the questions. Each answer should be numbered to correspond with the number of the question. Pupils should be careful to express their answers in as good language as they can employ. They should also attend carefully to the spelling and writing, and to the use of capitals and marks of punctuation. All these points will be taken into account in summing up the results. Pupils of the third and fourth grades may either write or print their answers, as they prefer. At the close of the time specified every paper will be taken up, whether completed or not.]

1. How many degrees of longitude are there?
2. How many degrees wide are the temperate zones?
3. What is a watershed?
4. Name the principal animals of the frigid zones.
5. Name the different races into which mankind is divided.
6. What is a monarchy?
7. What portion of the people on the globe are Pagans? What portion Christians?

CHICAGO, March 27, 1862.

*James Wilson*

Conclusion

# Apostasy (3:1–4:8)

## I. The Apostasy (3:1-9)

A. The evil (3:1-7)

B. The examples (3:8-9)

## II. The Antidote (3:10–4:8)

A. Paul's example (3:10-13)

B. Preach the Word (3:14–4:8)



“The LORD bless you and keep you; the LORD make his face shine on you and be gracious to you; the LORD turn his face toward you and give you peace.” (NIV)